A THEORETICAL EXAMINATION OF

FIRST GENERATION COLLEGE STUDENTS

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Development Theory

FIRST-GENERATION COLLEGE STUDENTS

CHICKERING'S SEVEN DEVELOPMENTAL VECTORS



WHAT PROBLEMS/ CONCERNS DO YOU BELIEVE FGCS FACE?

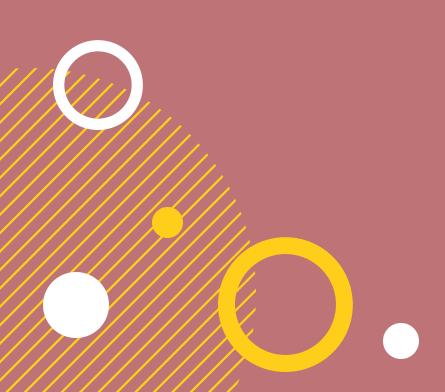
LIT REVIEW KEY FINDINGS

- More then a quarter of FGCS do not complete their first year of college
- Parents of FGCS are less likely to attend tours and be involved in the selection process
- Want to give back to the community
- Want to help other family members achieve the goal of college



METHODS

- Convenience sample (potential bias)
- Contacted via email for participation consent
- Eight students total interviewees



THEMES

WORK ETHIC/DISCIPLINE DISCONNECT WITH OTHERS FINANCIAL RESPONSIBILITY & STRESS EXPECTATIONS FROM FAMILY

PERSPECTIVE

GRATITUDE FOR OPPORTUNITY "THIS DOESN'T DEFINE YOU"

DISCUSSION OF FINDINGS

RELATION TO THEORY

- Developing competence
- Moving through autonomy toward interdependence
- Establishing identity

RELATION TO RESEARCH

- More likely to want to give back to the community
- Want to help their families succeed
- Have a strong work ethic
- Families were supportive
- There was not a negative relationship with families after college

SHORTCOMINGS

- Small convenience sample
- Hard to generalize across the population
- Only one theory was used

IMPLICATIONS OF FINDINGS

- Orientation programming tailored to first generation students
- Offer FGCS learning community
- Develop webinar for FGCS parents
- Begin information outreach starting in high school

